AlTaasis AlSaleem

OCTOBER EXAMS REVISIONS

FIRST TERM

2nd PRIMARY

Mathematics

بتصريح وتحت إشراف
MINISTRY OF EDUCATION AND TECHNICAL EDUCATION
وزارة التربية والتعليم والتعليم الفني

2026
YOUR NO.1 CHOICE IN EGYPT

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Model (1)

1 Choose the correct number:

(a) The greatest **3**-digit number is..... (**900** , **987** , **999**)

(b) **5** + **6** =.....+ **1** (**5** , **10** , **6**)

(c) The value of the digit **0** in **604** is..... (**0** , **10** , **100**)

(d) **19** +..... = **23** (**9** , **4** , **5**)

(e) One hundred ten =..... (**101** , **110** , **111**)

2 Complete the following:

(a) **205** (in word form) is .....

(b) **600** + **9** + **80** = ... (in standard form)

(c) **10** , **20** , **30** , ... , ... (in the same pattern)

(d) **8** + **6** = **8** + **2** + ... = **10** + ...= ..... (By making **10**)

(e) **347** = ... + ... + ... (in expanded form)

3 Find the result:

6 + 6 = ...	11 + 5 = ...	17 − 8 = ...	74 + 10 = ...	29 − 10 = ...	7 + 8 = ...

4 Solve the following story problem:

Noha had **13** toys. After a month, she had **7** more toys.

How many toys does she have now?

Number of toys = ... = ... toys.

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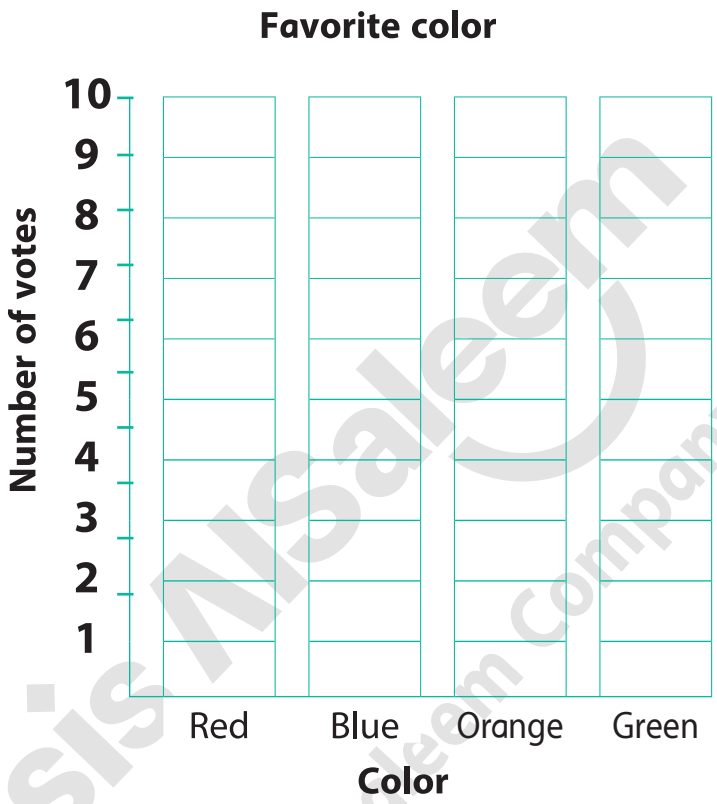
5 Use the table to create a bar graph, then answer the questions:

Favorite color	
Color	Number
Red	9
Blue	7
Orange	3
Green	5



(a) How many people liked blue?

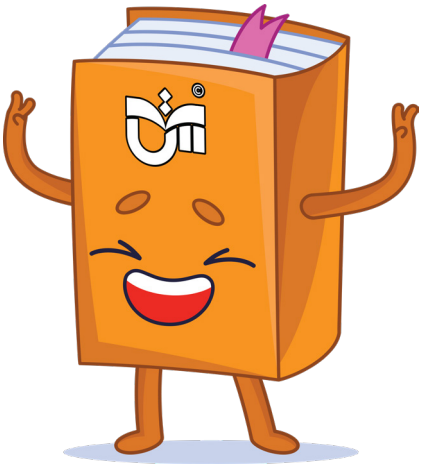
➤ .....

(b) Which color is liked the most?

➤ .....

(c) Which color is liked the least?

➤ .....



(d) How many people in all liked red and green?

➤ .....

(e) How many more people liked blue than orange?

➤ .....

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Model (2)

1 Complete the following:

(a) Double of the number **8** is .....

(b) The expanded form of **316** is ..... + ... + ...

(c) **5** ones, **2** tens and **7** hundreds = ...

(d) The place value of the digit **4** in **964** is .....

(e) **40** tens = ...

2 Choose the correct number:

(a) **12 – 5** = ... + 5 (**7 , 5 , 2**)

(b) **36 –** ..... **= 26** (**1 , 10 , 100**)

(c) The value of the digit **6** in the number **637** is ..... (**6 , 60 , 600**)

(d) **7 + 4** ☐ **6 + 5** (**> , < , =**)

(e) The smallest **3**-digit number with different digits is ... (**102 , 900 , 100**)

3 Solve the following story problem:

Sara had **15** L.E. She gave her brother **8** L.E.

How much money does Sara have now?

Sara has = ... = ... L.E.

4 Find the result:

(a) **3 + 8 =** .....

(b) **20 – 6 =** .....

(c) **8 + 9 =** .....

(d)
$$\begin{array}{r} 12 \\ +\ 7 \\ \hline \end{array}$$
.....

(e)
$$\begin{array}{r} 54 \\ -\ 10 \\ \hline \end{array}$$
.....

(f)
$$\begin{array}{r} 68 \\ +\ 10 \\ \hline \end{array}$$
.....

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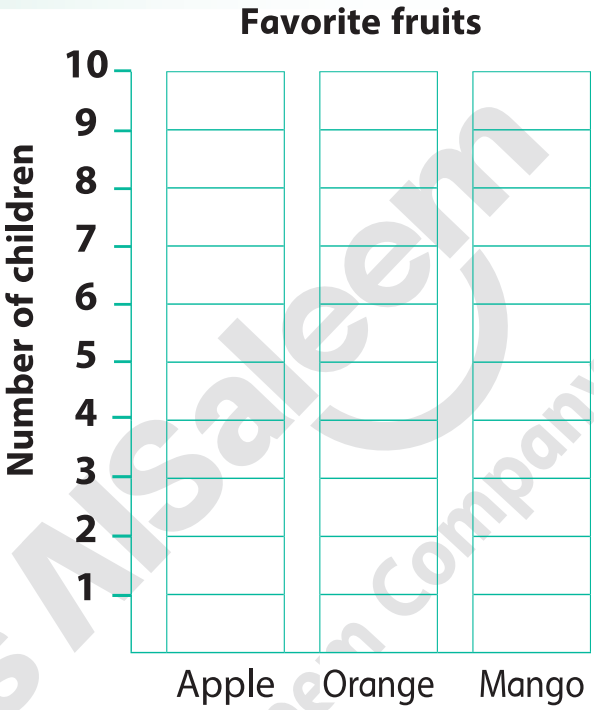
5 Use the pictograph to make a bar graph. Then answer the questions below:

Favorite fruits	
Apple	● ● ●
Orange	● ● ● ● ◐
Mango	● ● ● ● ●
Key →	● = 2 children ◐ = 1 child



(a) How many children liked Orange?

➤ .....

(b) What is the scale of the bar graph?

➤ .....

(c) Which fruit is the favorite of the most children?

➤ .....

(d) From the graphs, write (>, <, or =):

(1) Number of children who liked apples. ➤ ..... ◯ number of children who liked mangoes. ➤ .....

(2) Number of children who liked oranges. ➤ ..... ◯ number of children who liked apples. ➤ .....

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Model (3)

1 Choose the correct answer from column B for each box in column A:

A	B
1) Sixteen in digits is	205
2) The smallest **3**-digit number is	70
3) **520** = **500** + ...	16
4) The number **2** hundreds, **5** ones is	100
5) The value of 7 in **173** is	20

2 Find the result:

(a) **23 + 10 =** .....

(b) **9 + 4 =** .....

(c) **13 – 7 =** .....

(d) **31 – 10 =** .....

(e) **9 + 9 =** .....

(f) **15 + 9 =** .....

3 Solve the following story problem:

Ali caught **9** fish. His friend Mina caught some fish. Now they both have **15** fish. How many fish does Mina catch?

Equation: ..... = ...

Answer: ..... fish

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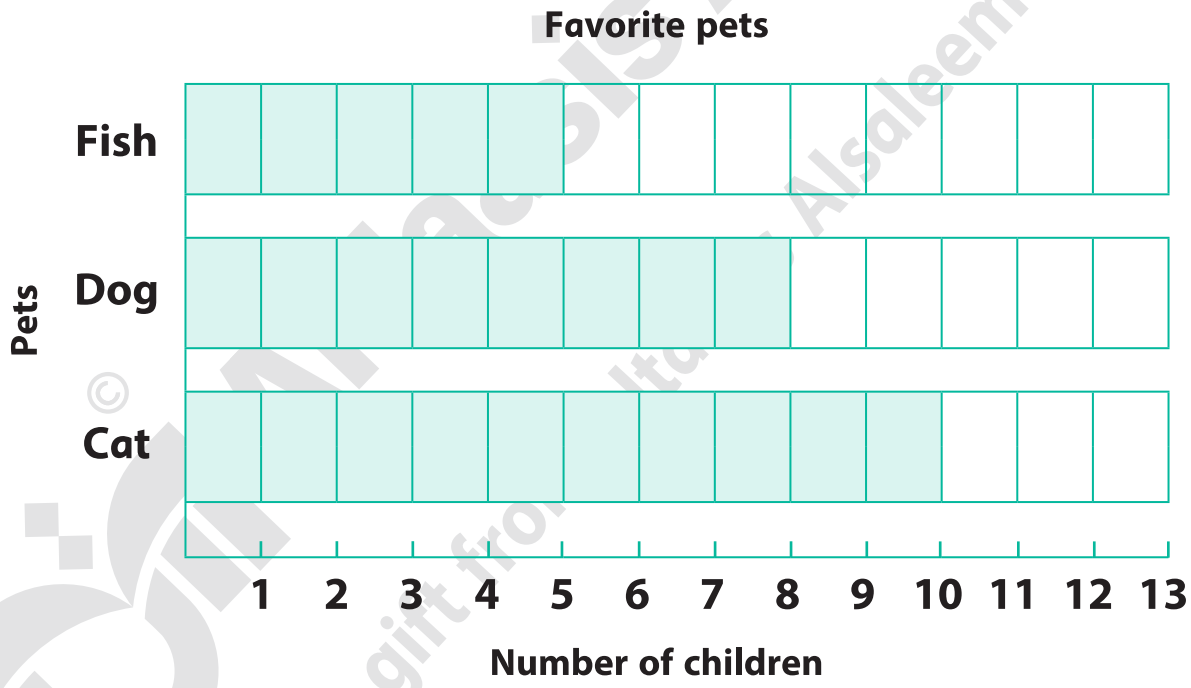
4 Complete with (> or < or =):

(a)	one hundred	◯	99
(b)	Thirty	◯	Thirteen
(c)	4 + 9	◯	8 + 6
(d)	12 – 6	◯	3 + 3
(e)	15 – 5	◯	15 – 7

5 Use the following bar graph to answer the questions below:



(a) How many children liked fish? .....

(b) Which pet was chosen by exactly **8** children? .....

(c) Choose the correct answer:

(1) How many more children liked cats than fish? (**2** or **3** or **5**)

(2) How many children liked dogs and cats? (**13** or **18** or **15**)

Model (4)

1 Put (✓) to the correct statement or (✗) to the incorrect statement

(a) **316** in word form is three hundred sixty. ( )

(b) The greatest **3**-digit number is **987** ( )

(c) **10** tens = **1** hundred. ( )

(d) Double **9** is **19** ( )

(e) The number of months in a year is **12** ( )

2 Find the result:

(a) **5 + 6 =** ..... **+** ..... **+** ..... **=** ..... **+** ..... **=** ..... (Adding Doubles plus one)

(b) **3 + 11 =** ..... (Counting on strategy)

(c) **15 – 8 =** ..... (Counting on strategy)

(d) **9 + 7 =** ..... **+** ..... **+** ..... **=** ..... **+** ..... **=** ..... (Making **10**)

3 Solve the following story problem:

There were **16** birds on a tree. **6** of them flew away. How many birds were left on the tree?

Number of left birds: ..... = ... birds.

Answer: ..... birds.

4 Find the missing number:

(a) **11 –** ☐ **= 5**

(b) ☐ **+ 9 = 16**

(c) **5 +** ☐ **= 10**

(d)
$$\begin{array}{r} 14 \\ -\ \square \\ \hline 5 \end{array}$$

(e)
$$\begin{array}{r} \square \\ +\ 7 \\ \hline 11 \end{array}$$

(f)
$$\begin{array}{r} 13 \\ -\ \square \\ \hline 8 \end{array}$$

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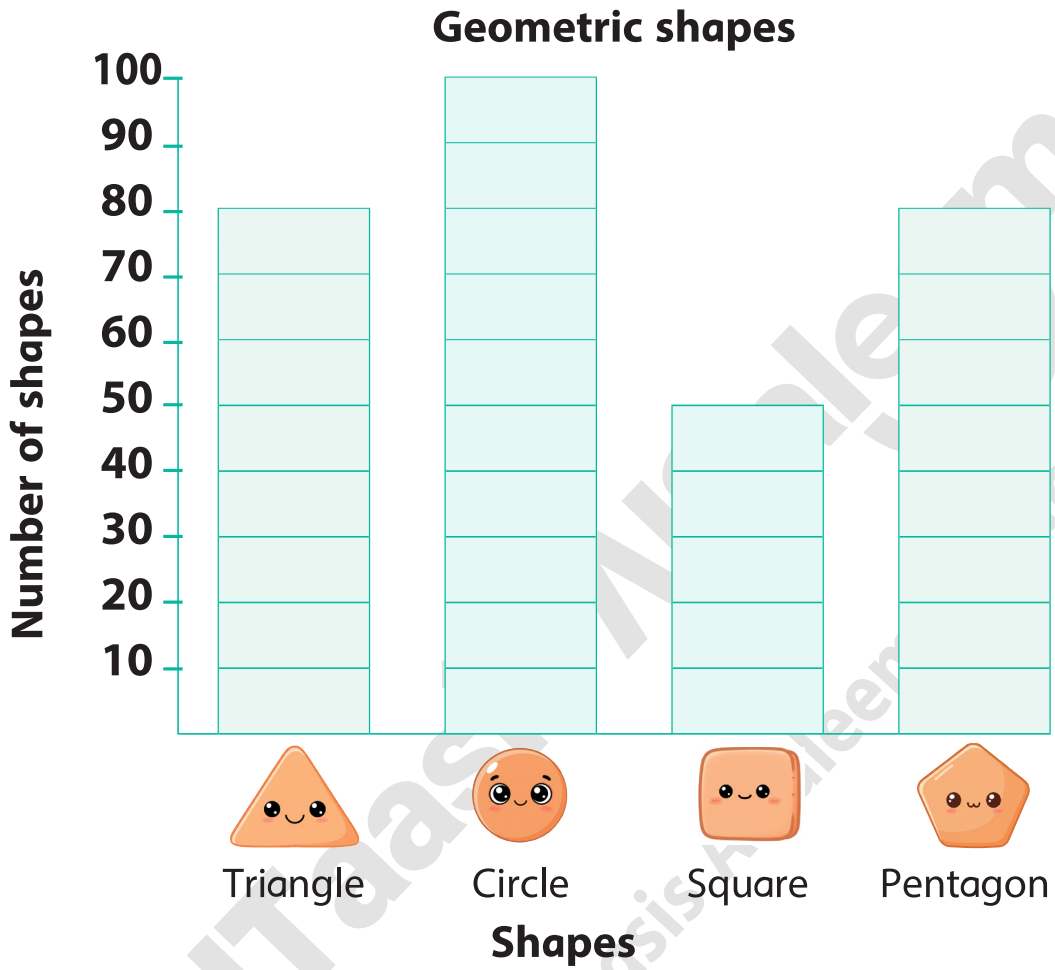
5 Use the bar graph to answer the questions below:



(a) Complete using (< , > , or =):

(1) Number of ..... ◯ ..... number of

(2) Number of ..... ◯ ..... number of

(3) Number of ..... ◯ ..... number of

(b) Which shape has the most number?

➤ .....

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Model (5)

1 Add or subtract:

(a) 13 – 3 = ...

(b) 4 + 4 = ...

(c) 11 + 10 = ...

(d) 12 + 0 = ...

(e) 18 + 8 = ...

(f) 65 – 10 = ...

2 Complete the following:

(a) **827** = ... hundreds, ... tens, ... ones

(b) **12, 14, 16,** ..... , ... , ... (in the same pattern)

(c) **10** ones are equal to **1** .....

(d) **100 + 60 =** ..... (in standard form)

(e) The place value of the digit **5** in **526** is .....

3 Solve the following story problem:

Adam had **20** pencils. He lost some pencils in the school, and now he has **15** pencils. How many pencils did he lose?

Equation: ..... = ...

Answer: ..... pencils.

4 Choose the correct answers:

(a) The value of the digit **8** in **348** is ..... (**8** , **80** , **800**)

(b) Five hundred sixteen in standard form is ..... (**560** , **516** , **615**)

(c) **396 = 300 + 6 +** ..... (**90** , **9** , **900**)

(d) The double of **10** is ..... (**10** , **1** , **20**)

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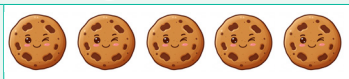
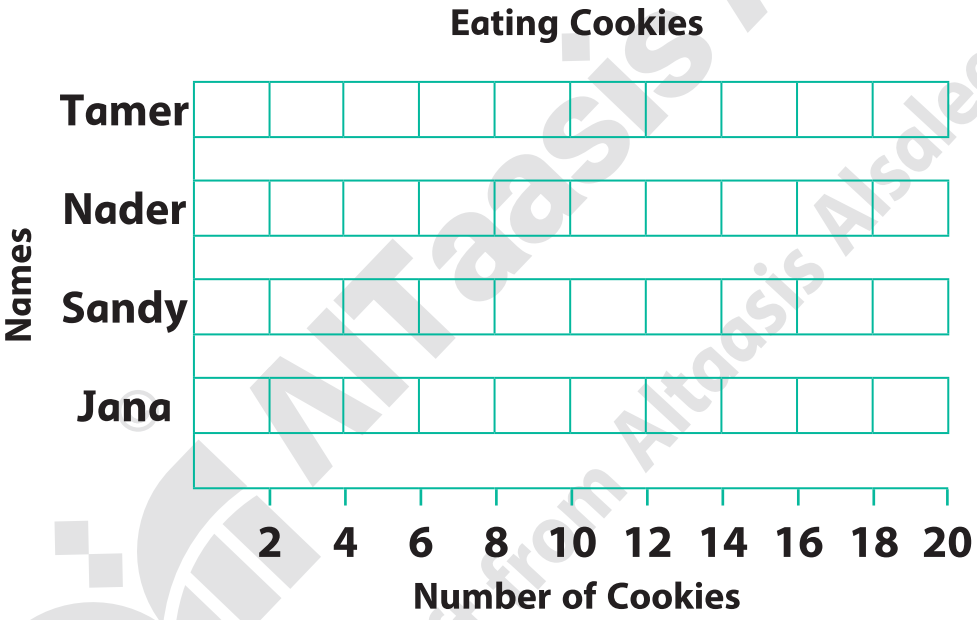
5 Complete the table by using the data from the pictograph. Then convert the same data into the a bar graph:

Eating Cookies	
Tamer	
Nader	
Sandy	
Jana	

Key → = 2 cookies

= 1 cookie

Eating Cookies	
Name	Number of Cookies
Tamer	.....
Nader	.....
Sandy	.....
Jana	.....



- **Answer the following questions:**

(a) Who ate the greatest number of cookies?

➤ .....

(b) How many cookies did Tamer and Sandy eat?

➤ .....

(c) How many more cookies did Nader eat than Jana?

➤ .....

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Model (1)

1 Choose the correct number:

(a) The greatest **3**-digit number is..... (**900** , **987** , **999**)

(b) **5** + **6** =.....+ **1** (**5** , **10** , **6**)

(c) The value of the digit **0** in **604** is..... (**0** , **10** , **100**)

(d) **19** +..... = **23** (**9** , **4** , **5**)

(e) One hundred ten =..... (**101** , **110** , **111**)

2 Complete the following:

(a) **205** (in word form) is **two hundred five**

(b) **600** + **9** + **80** = **689** (in standard form)

(c) **10** , **20** , **30** , **40** , **50** (in the same pattern)

(d) **8** + **6** = **8** + **2** + **4** = **10** + **4** = **14** (By making **10**)

(e) **347** = **300** + **40** + **7** (in expanded form)

3 Find the result:

6 + 6 = 12	11 + 5 = 16	17 − 8 = 9	74 + 10 = 84	29 − 10 = 19	7 + 8 = 15

4 Solve the following story problem:

Noha had **13** toys. After a month, she had **7** more toys.

How many toys does she have now?

Number of toys = **13** + **7** = **20** toys.

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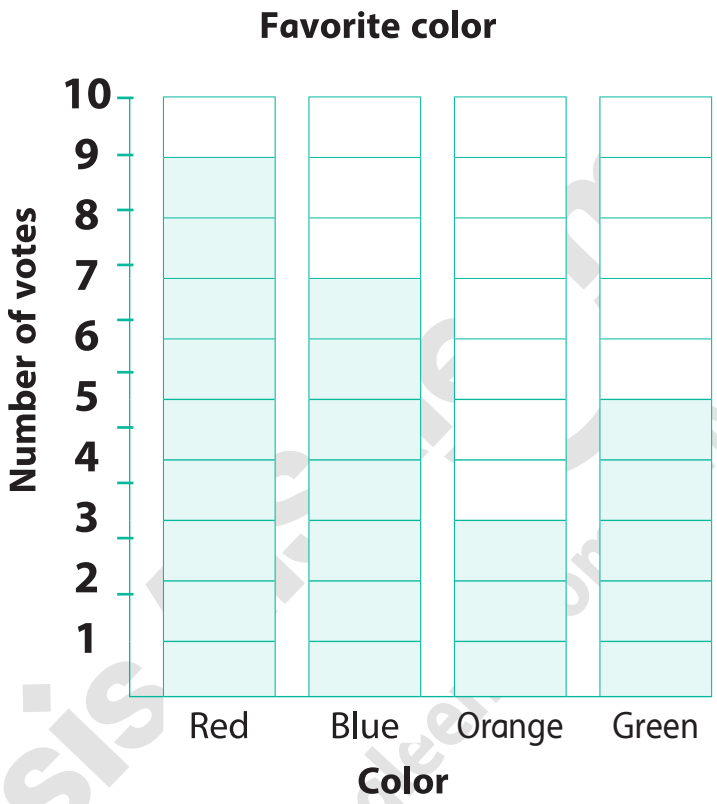
5 Use the table to create a bar graph, then answer the questions:

Favorite color	
Color	Number
Red	9
Blue	7
Orange	3
Green	5



(a) How many people liked blue?

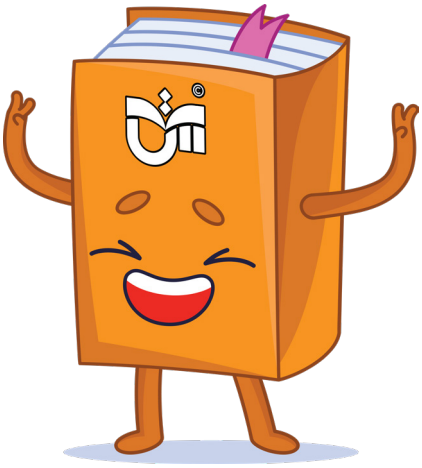
➢ **7**

(b) Which color is liked the most?

➢ **Red**

(c) Which color is liked the least?

➢ **Orange**



(d) How many people in all liked red and green?

➢ **9 + 5 = 14**

(e) How many more people liked blue than orange?

➢ **7 – 3 = 4**

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Model (2)

1 Complete the following:

(a) Double of the number **8** is **16**

(b) The expanded form of **316** is **300** + **10** + **6**

(c) **5** ones, **2** tens and **7** hundreds = **725**

(d) The place value of the digit **4** in **964** is **ones**

(e) **40** tens = **400**

2 Choose the correct number:

(a) **12 – 5** = ... + 5 (**7** , **5** , **2**)

(b) **36** – ..... = **26** (**1** , **10** , **100**)

(c) The value of the digit **6** in the number **637** is ..... (**6** , **60** , **600**)

(d) **7 + 4** ☐ **6 + 5** (**>** , **<** , **=**)

(e) The smallest **3**-digit number with different digits is... (**102** , **900** , **100**)

3 Solve the following story problem:

Sara had **15** L.E. She gave her brother **8** L.E.
How much money does Sara have now?
Sara has = **15 – 8** = **7** L.E.

4 Find the result:

(a) **3 + 8 = 11**

(b) **20 – 6 = 14**

(c) **8 + 9 = 17**

(d)
$$\begin{array}{r} 12 \\ +\ 7 \\ \hline 19 \end{array}$$

(e)
$$\begin{array}{r} 54 \\ -\ 10 \\ \hline 44 \end{array}$$

(f)
$$\begin{array}{r} 68 \\ +\ 10 \\ \hline 78 \end{array}$$

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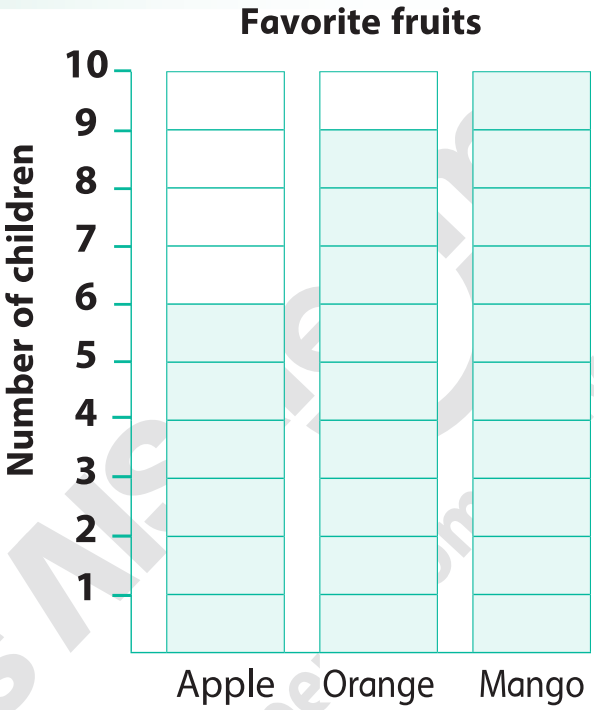
5 Use the pictograph to make a bar graph. Then answer the questions below:

Favorite fruits	
Apple	● ● ●
Orange	● ● ● ● ◐
Mango	● ● ● ● ●
Key ⇢	● = 2 children ◐ = 1 child



(a) How many children liked Orange?

➤ **9**

(b) What is the scale of the bar graph?

➤ **1**

(c) Which fruit is the favorite of the most children?

➤ **Mango**

(d) From the graphs, write (>, <, or =):

(1) Number of children who liked apples. ➤ **6** (<) number of children who liked mangoes. ➤ **10**

(2) Number of children who liked oranges. ➤ **9** (>) number of children who liked apples. ➤ **6**

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Model (3)

1 Choose the correct answer from column B for each box in column A:

A	B
1) Sixteen in digits is	205
2) The smallest **3**-digit number is	70
3) **520** = **500** + ...	16
4) The number **2** hundreds, **5** ones is	100
5) The value of 7 in **173** is	20

2 Find the result:

(a) **23 + 10 = 33**

(b) **9 + 4 = 13**

(c) **13 − 7 = 6**

(d) **31 − 10 = 21**

(e) **9 + 9 = 18**

(f) **15 + 9 = 24**

3 Solve the following story problem:

Ali caught **9** fish. His friend Mina caught some fish. Now they both have **15** fish. How many fish does Mina catch?

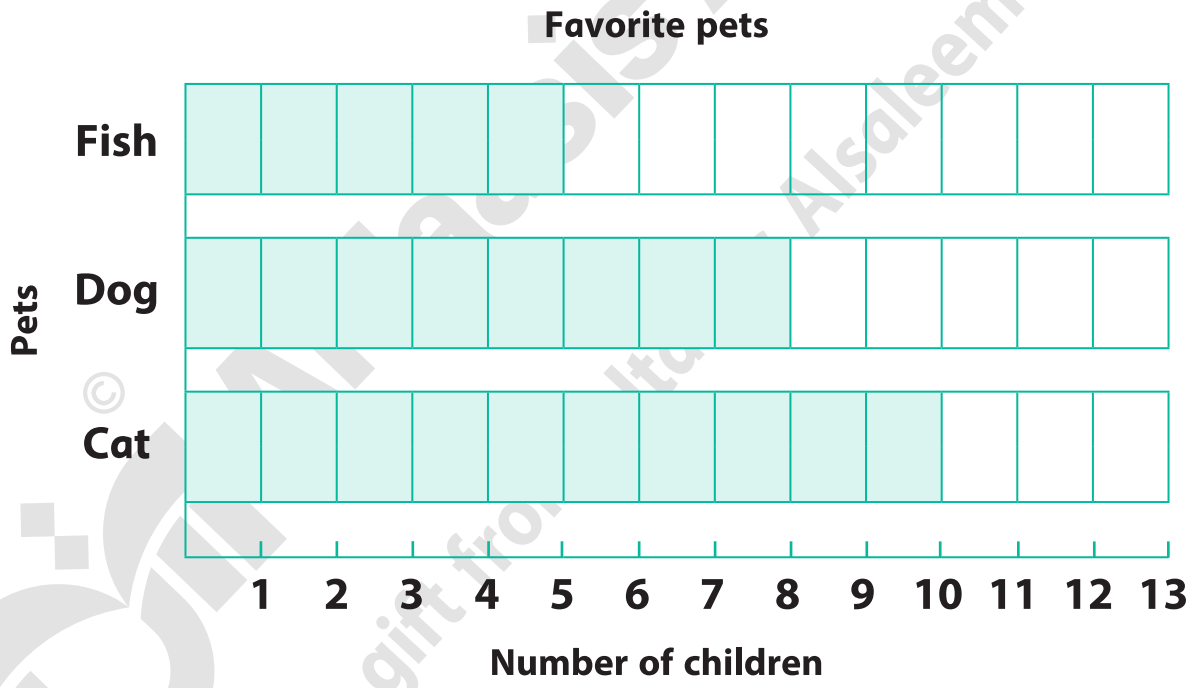
Equation: **9 +** (**6**) **= 15**

Answer: **6** fish

4 Complete with (> or < or =):

(a)	one hundred	>	99
(b)	Thirty	>	Thirteen
(c)	4 + 9	<	8 + 6
(d)	12 – 6	=	3 + 3
(e)	15 – 5	>	15 – 7

5 Use the following bar graph to answer the questions below:



(a) How many children liked fish? **5 children.**

(b) Which pet was chosen by exactly **8** children? **Dog.**

(c) Choose the correct answer:

(1) How many more children liked cats than fish? (**2** or **3** or **5**)

(2) How many children liked dogs and cats? (**13** or **18** or **15**)

Model (4)

1 Put (✓) to the correct statement or (✗) to the incorrect statement

(a) **316** in word form is three hundred sixty. (✗)
(b) The greatest **3**-digit number is **987** (✗)
(c) **10** tens = **1** hundred. (✓)
(d) Double **9** is **19** (✗)
(e) The number of months in a year is **12** (✓)

2 Find the result:

(a) **5 + 6 = 5 + 5 + 1 = 10 + 1 = 11** (Adding Doubles plus one)
(b) **3 + (11) = 14** (Counting on strategy)
(c) **15 – (8) = 7** (Counting on strategy)
(d) **9 + 7 = 9 + 1 + 6 = 10 + 6 = 16** (Making **10**)

3 Solve the following story problem:

There were **16** birds on a tree. **6** of them flew away. How many birds were left on the tree?

Number of left birds: **16 – 6** = **10** birds.

Answer: **10** birds.

4 Find the missing number:

(a) 11 – [6] = 5
(b) [7] + 9 = 16
(c) 5 + [5] = 10

(d)
$$\begin{array}{r} 14 \\ -\ [9] \\ \hline 5 \end{array}$$

(e)
$$\begin{array}{r} [4] \\ +\ 7 \\ \hline 11 \end{array}$$

(f)
$$\begin{array}{r} 13 \\ -\ [5] \\ \hline 8 \end{array}$$

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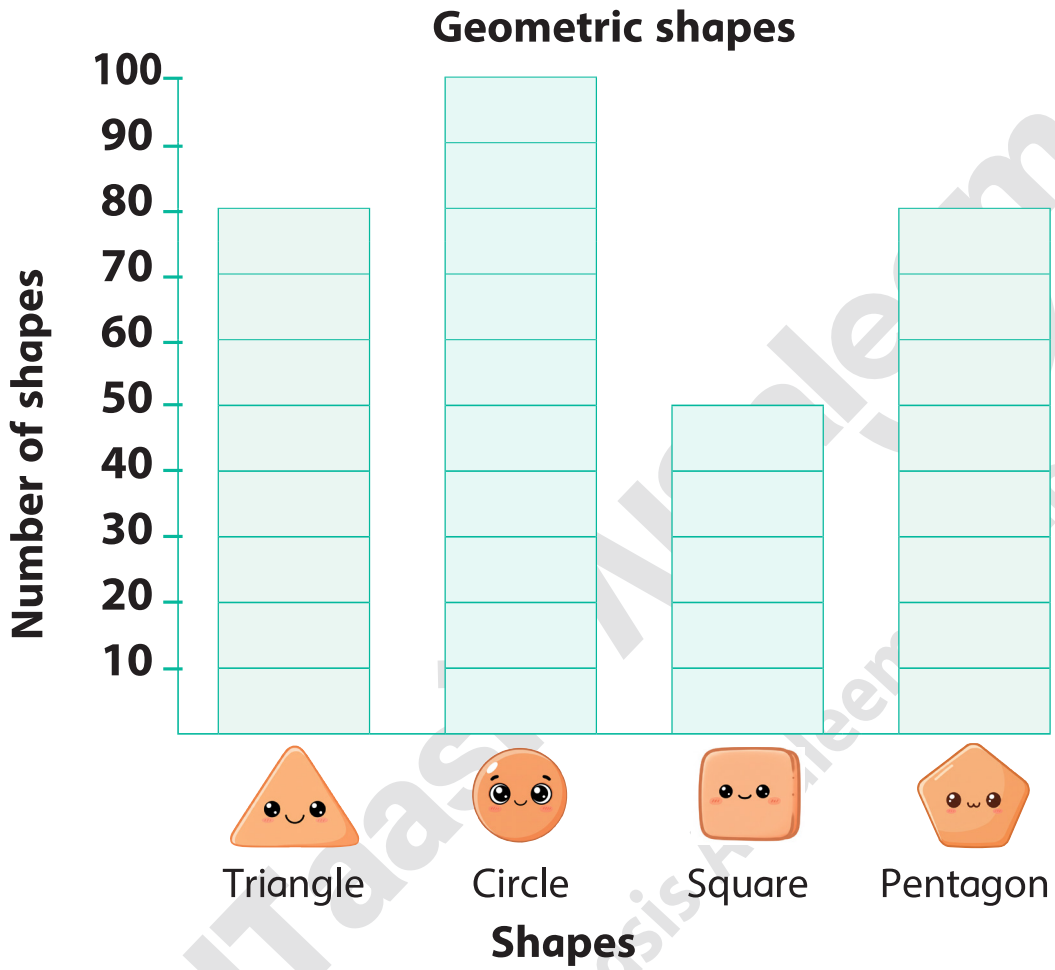
5 Use the bar graph to answer the questions below:



(a) Complete using (< , > , or =):

(1) Number of **80** < **100** number of

(2) Number of **100** > **50** number of

(3) Number of **80** = **80** number of

(b) Which shape has the most number?

➤ **Circle.**

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Model (5)

1 Add or subtract:

(a)	13 – 3 = 10	(b)	4 + 4 = 8
(c)	11 + 10 = 21	(d)	12 + 0 = 12
(e)	18 + 8 = 26	(f)	65 – 10 = 55

2 Complete the following:

(a) **827** = **8** hundreds, **2** tens, **7** ones

(b) **12, 14, 16, 18, 20, 22** (in the same pattern)

(c) **10** ones are equal to **1 ten**

(d) **100 + 60 = 160** (in standard form)

(e) The place value of the digit **5** in **526** is **hundreds**

3 Solve the following story problem:

Adam had **20** pencils. He lost some pencils in the school, and now he has **15** pencils. How many pencils did he lose?

Equation: **20 – (5) = 15**

Answer: **5** pencils.

4 Choose the correct answers:

(a) The value of the digit **8** in **348** is ..... (**8** , 80 , 800)

(b) Five hundred sixteen in standard form is ..... (560 , **516** , 615)

(c) **396 = 300 + 6 +** ..... (**90** , 9 , 900)

(d) The double of **10** is ..... (10 , 1 , **20**)

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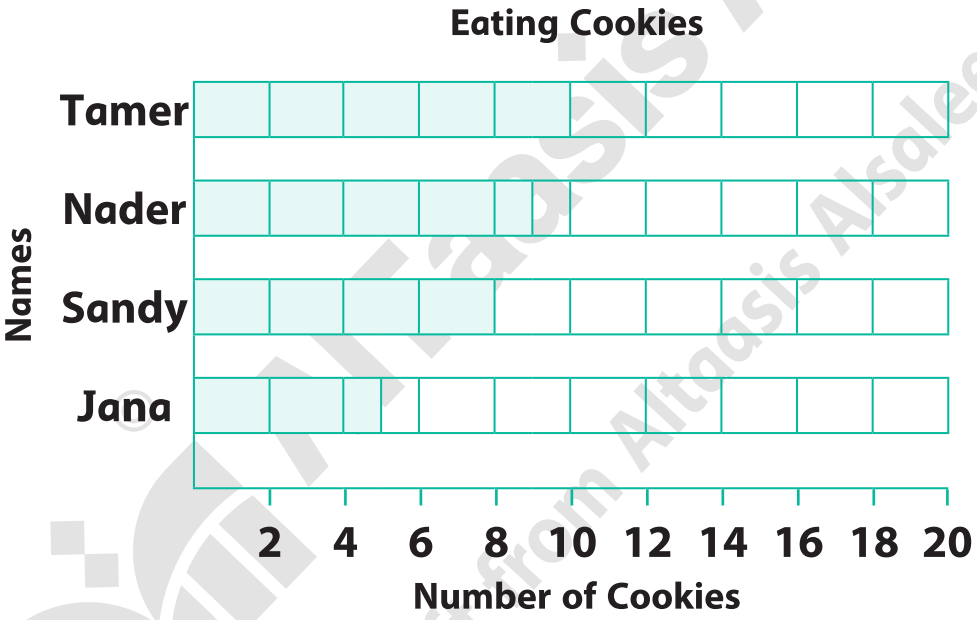
5 Complete the table by using the data from the pictograph. Then convert the same data into the a bar graph:

Eating Cookies	
Tamer	🍪🍪🍪🍪🍪
Nader	🍪🍪🍪🍪🍪
Sandy	🍪🍪🍪🍪
Jana	🍪🍪🍪

Key → 🍪 = 2 cookies

🍪 = 1 cookie

Eating Cookies	
Name	Number of Cookies
Tamer	10
Nader	9
Sandy	8
Jana	5



- **Answer the following questions:**

(a) Who ate the greatest number of cookies?

➢ **Tamer**

(b) How many cookies did Tamer and Sandy eat?

➢ **10 + 8 = 18**

(c) How many more cookies did Nader eat than Jana?

➢ **9 – 5 = 4**

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